

Liberty County Board of Education
APPLICATION FOR SUPERINTENDENT

Send to: GEORGIA SCHOOL BOARDS ASSOCIATION
Superintendent Search - Liberty County
5120 Sugarloaf Parkway
Lawrenceville, Georgia 30043
Phone: (770) 962-2985 or (800) 226-1856
Fax: (770) 962-5392
GSBA's Web Site: www.gsba.com

Please Do NOT Staple
Any Part of the
Application Package.

Please refer to the school district's customized search brochure for more details. Applications must be delivered to the GSBA office or postmarked by midnight of application deadline. Mailing is preferred as the GSBA office may not be open during the holidays.

I. PERSONAL INFORMATION

Name Leveff M. (Marie) Ann
Last First Middle
Present Address [REDACTED]
City [REDACTED] State [REDACTED] Zip [REDACTED]
Daytime Telephone Number [REDACTED] Social Security Number [REDACTED]
Home Telephone Number (if different from above) _____
Email Address [REDACTED]

II. PRESENT EMPLOYER INFORMATION

Present Employer Middle Georgia State College
Address 100 College Station Drive
City Macon State GA Zip 31206
Telephone Number 4784712495 Title of Position Dean, School of Education
Length of Time in Current Position 16 months Does your employer know of this application? Not yet
Amount of organization's annual budget for which you are responsible \$ _____ (if applicable)
Number of employees for whom you have responsibility 19
How many employees report directly to you? 19 Current Salary \$ 120,000.00
Do you hold or are you entitled to hold a Georgia leadership certificate or permit issued by the Professional Standards Commission? (please circle)
Yes No Certificate number 245069
If yes, what level L-5 L-6 L-7 _____

Eligibility Information may be obtained from the Division of Certification, Professional Standards Commission, Two Peachtree Street, Suite 6000, Atlanta, GA 30303, 404-232-2500 (www.gapsc.com).

III. EMPLOYMENT HISTORY

Please list all FULL TIME experience both within and outside the field of education. List most recent employment first and continue in reverse chronological order. Use an attachment if necessary.

DATE OF SERVICE	POSITION DUTIES	ORGANIZATION ADDRESS	SIZE/ UNIT	REASON FOR LEAVING	ENDING SALARY
2009-Present	Dean, Associate Professor, Executive Director, Macon State College School of Education				
2000-2009	Executive Director	Yale University Child Study Center,		New Haven, CT	\$110,000
1999-2000	Department Chair	Antioch McGregor, Education Unit		Yellow Springs, OH	\$59,000
1995-1999	Dayton Public Schools	Deputy and Acting Superintendent		Dayton, OH	\$85,000
1976-1995	Savannah Chatham Public Schools	Principal		Savannah, GA	\$85,000

Have you ever been dismissed, suspended or terminated from any professional education or other management employment? Yes No X
 If yes, please provide the date and name and address of the employer, and stated reason for the adverse action on a separate sheet.

Have you ever resigned or been given an opportunity to resign, withdraw an employment application, or not offered reemployment as a result of charges, disagreement or misunderstanding? Yes No X
 If yes, state the date, name and address of the employer and a reasonably full statement of the basis and circumstances of the incident on a separate sheet.

IV. EDUCATIONAL AND PROFESSIONAL TRAINING. Use an attachment if necessary.

NAME OF INSTITUTION	ADDRESS	MAJOR/ MINOR	DATE ATTENDED		DEGREE
			FROM	TO	
1992, University of Georgia,	Athens, GA	Educational Administration and Supervision			Ed.D.
1989, Georgia Southern University,	Statesboro, GA	Educational Administration and Supervision			Ed.S.
1988, Georgia Southern College,	Statesboro, GA	Public Administration			M.P.A.
1980, Georgia Southern College,	Statesboro, GA	Special Education			M.Ed.
1976, Armstrong State College,	Savannah, GA	Speech Pathology			B.S.

V. HONORS AND AWARDS. Use an attachment if necessary. List scholarships, articles authored, books authored, honorary degrees, citations, special recognitions, workshops conducted, major addresses, etc.

See attached

VI. OUTSIDE INTERESTS AND HOBBIES. *Use an attachment if necessary.*

I am most interested in raising money for scholarships for high school female students, antique cars, photography, genealogy, reading, the performing arts, and sports. I serve as Chair of a local foundation that raises money for scholarships. I come from a sports-oriented family, so I have an intense interest in prep, college, and professional sports. I love nearly every form of performing arts and enjoy great movies, plays, readings, exhibits, and lectures.

VII. COMMUNITY ACTIVITIES. Use an attachment if necessary

See attached

VIII. MAJOR CAREER ACCOMPLISHMENT AND PERSONAL ATTRIBUTES. List the personal attributes you feel will help assure your success as the superintendent of this school system.

I take great pride in starting out as a teacher and advancing through the ranks based on skill, knowledge, and experiences to interim superintendent in public school systems; working with my team to successfully "turn around" a failing high school in less than three years; working effectively with school districts and communities across the USA and Europe; and, experiencing a successful tenure as faculty and administrator at a world class Ivy League institution among other accomplishments. I believe I exhibit the following personal attributes which are important to success in this position: trust-worthiness, persistence, goal-oriented thinking and planning, respectful, inclusive, collaborative, approachable, open-minded, flexible, forgiving, articulate, resourceful, organized, proactive, knowledgeable, family oriented, optimistic, calculated risk taker, energetic, listener, analyzer, committed, encouraging, positive disposition, spiritually grounded, and effective communicator. Finally, I maintain a sense of balance and a sense of humor.

IX. REFERENCES

Please list the names of at least three individuals, one of whom should be a recent employer or supervisor, one a leader in your community (not necessarily connected with education) and one an educator who does not reside in your community. Do not list a relative. If you have limitations on your references, please indicate so.

NAME	POSITION	PRESENT ADDRESS	TELEPHONE (Home or Business)	LIMITATIONS
Dr. Camille Cooper,	Director of Teaching and Learning,	Yale School Development Program, 100 York Street, Suite 1A, New Haven, CT 06510		
Dr. Edward Joyner,	Professor,	College of Education, Sacred Heart University, 5151 Park Avenue, Fairfield, CT 06825,		
Mrs. Julie Moore,	Grants Manager,	City of Macon,		

X. EDUCATION PHILOSOPHY. Write, in your own handwriting, a short commentary describing your view of the elements of a successful school system.

While there are many elements of a successful school system, I believe chief among them are effective leadership, dedicated and skilled teachers and involved and supportive families and community members. The school system must be led by those who believe in the capacity of ALL to succeed and are willing to set goals and structures designed to ensure said success. The effectiveness of the school system can only occur when those it serves meet or exceed their learning goals. Successful systems promote and facilitate continuous improvement in the learning community.

XI. APPLICANT'S STATEMENT. Write a brief paragraph describing why you want to come to this school system.

Liberty County is an attractive area and the school district exhibits great potential for national success in several areas. Success to date has already been recognized in student performance and technology, among other areas, so the trajectory is definitely upward. I would like to be a part of the effort to effort to move the district to the level of national recognition for overall performance. I believe I could make a definite and measurable positive difference in a community that serves our state and country so well. Finally, my experiences and skills would enhance the district's current efforts and facilitate the exploration, adoption, and implementation of additional strategies/programs/options that would propel Liberty County Public School System to world class status.

1. Do you understand that because of the nature of the position for which you are applying, that the school district-employer may require a background check, including a search of fingerprint, criminal records and credit history? YES
Please include your birth date (for background check purposes only).

January 26, 1954

Do you agree and consent for such background search and investigation to be conducted, and agree to hold the school district and Georgia School Boards Association and all officials, representatives and employees of the foregoing harmless from all claims for libel, slander, invasion of privacy, intentional infliction of emotional distress and similar claims? YES

2. Do you have any objections to your previous employers being contacted for reference purposes?
Yes No *If yes, please explain*

3. Criminal Conduct

(a) Have you ever been convicted of any crime, entered a plea of guilty, nolo contendere, or suffered First Offender Adjudication or any similar criminal or quasi-criminal determination or adjudications, other than minor traffic violations?
NO

If the answer is "yes" state the name and address of the Court, the date of the alleged offense, a description of the charges, and an explanation of the final action taken, including any fines, probation, imprisonment, first offender adjudication or similar disposition.

(b) Have you ever been charged with any crime or been named in an indictment, accusation or special presentment for any offense, other than a minor traffic violation? NO *If yes, explain*

4. Please mail your completed application and include a letter of application, a resume with three references and a copy of college transcripts.

NOTE: Candidates who are interviewed may be asked to bring a copy of their current Contract.

I certify that the foregoing statements are true and correct and authorize you to investigate all references listed and to secure additional information if necessary.



SIGNATURE

3/26/13

DATE

NOTICE: Any false information knowingly given is grounds for your application being voided.

Supplemental Application Information for Dr. M. Ann Levett
Superintendent Search, Liberty County Public School System

Honors and Awards

Publications

Non-peer reviewed journal articles

- 2007 Comer, J.P. & **Levett, M.A.** (May/June 2007). Lessons from early childhood and elementary education practice. *Focus*, Joint Center for Political and Economic Studies. 35(3), 5-6.

Book Chapters

- 2004 Performance Management: A Principal's First Priority. Chapter in the book, Comer Schools in Action: The Three Volume Field Guide. Thousand Oaks, CA: Corwin Press
- 2000 Matczynski, T., Place, A.W., Williams, J.A., & **Levett-Lowe, M.A.** Principal Development Academy: Mentoring Results. *Educational Leadership and Administration*, 12, 147-159.
- 1989 Verbal Intervention with African-American Students — pp. 165-168 in R.C. Morris and N. Schultz (ed.) "A Resource Guide for Working with Youth At Risk" 1990. Decatur, Georgia: Southern Association of Colleges and Schools

Contributions

- 2010 Levett, M.A. Contributor: Increasing the Application of Child and Adolescent Development Knowledge In Educator Preparation and Development- Policy Issues and Recommendation submitted to NCATE
- 2009 Levett, M.A. Developing Women Leaders: A Guide for Men and Women In Organizations by Ann Valero. Wiley-Blackwell.
- 2006 Levett, M.A., Contributor. *Good Food and Active Living for African American Families*. Conrad and Associates, Potomac, MD
- Levett, M.A. (Spring 2006) Parents' Voices: Essential To Decision-Making In Preschool Education. *NHSA Dialog Briefs*, National Head Start Association. 9(2), 1-7.

Major Invited Speeches

International

- 2011 "School-Family Partnerships', Universite Diploma Programme,
University of Rennes, Rennes, FR

- 2010 "Musical Genius Gone Awry", Universite Diploma Programme,
University of Rennes, Rennes, FR
- 2009 "Building School Community Partnerships", Universite Diploma Programme,
University of Rennes, Rennes, FR
- 2007 "School and Community Development", Dublin Docklands Development
Authority,
Dublin, IR
- 2006 "Child Development Initiatives", Dublin Docklands Development Authority
Regeneration Conference, Shannon, IR

Selected Presentations

- 2012 Panel Presentation on the Teacher Performance Assessment Process, Meeting
of the Preparation Program Evaluative Measures Task Force
- 2011 "First Year Teacher Perceptions of their Teacher Preparation Program", Georgia
Educational Research Association Conference, Savannah, GA
- 2010 "Effective School-Family Partnerships", Syracuse Family Leadership Conference,
Syracuse University, Syracuse, NY
- "Historical Perspectives of Child Development Application Work in Schools",
Social Emotional Learning Provider Conference, Chicago, IL
- 2009 "*Public School Strategies to Improve African American Parental Involvement*",
Center on Race and Social Problems Summer Institute, University of Pittsburgh
- Effective Communication for School Leaders – ATLAS Communities National
Principals' Institute, Tampa, FL
- School Reform and Leadership – AERA, New York, NY
- Language Development and Culture – Yale Child Study Center
- "Learning Differences Can Help" Crossing Borders Conference, New Haven, CT
- "Social Development in Preschool Children" Pennsylvania Early Childhood
Governor's Institute, Keystone College
- 2007 Eliminating the Achievement Gap – ATLAS Communities National Principals'
Institute, Austin, TX
- Diversity and the Achievement Gap, 21st Century Schools Conference, Little
Rock, AK
- State of Education, Renaissance Weekend, Park City, Utah
- State of Public Education, Renaissance Weekend, Quebec, Canada
- Raising Healthy Children: A Connection to Improved Student Achievement,
National Title I Parents' Conference, Rochester, NY
- 2006 Education and Social Policy, Keepers of the Dream Conference, Consultation
Center, Yale Law School

- 2006 African American Males and Reading Achievement National Title I Parents' Conference, Los Angeles, CA
State of Education, Renaissance Weekend, Charleston, SC
History of the Achievement Gap, Communities and Schools for Success Conference, Commonwealth Corporation, Westborough, MA
Effective Communication in Difficult Times, Veteran Teachers' Conference, Savannah, GA
High Performing Schools, 21st Century Schools Conference, New Haven, CT
- 2005 Using the Community as a Learning Lab, National Title I Parents' Conference, Louisville, KY
Effective Change Process, Developing Successful Youth Conference, Drury University, Springfield, MO
- 2004 Building Effective Partnerships – Safe Schools, Healthy Students National Conference – Kansas City, KS
- 2003 Inclusive Teaching Styles – Connecticut Women's Education and Legal Fund Regional Conference – Storrs, CT
- 2002 Support Programs for Induction Stage School Administrators – American Association for School Administrators-San Diego, CA
- 2001 University-School Partnership for New Principals – Midwest Educational Research Association Regional Conference-Chicago, IL
- 1999 School, Business and Government Partnerships: Critical Factors in Workforce and Economic Development—National Forum for Black Public Administrators, Regional Conference-Dayton, Ohio
The Dayton Principals' Development Academy—Council of Great City School 43rd National Conference-Dayton, Ohio
- 1998-99 Implementation of the Comer School Development Program Model in Dayton, Ohio—Various Audiences, Dayton, Ohio and Antioch College-Yellow Springs, Ohio
- 1996 *Do We Really Care About Children?* — Ohio Association of Elementary School Principals, Beginning Administrators Conference-Columbus, Ohio
- 1995 *Law and Education: A Successful Partnership?* — Academy of Criminal Justice Sciences' National Conference-Boston, Massachusetts
Shared Decision-Making: Can It Make a Difference? — Keynote address—Phi Delta Kappa Leadership Skill Institute on Site-Based Management-Tallahassee, Florida
- 1994 *Value of Special Educators* — Southeastern Summer Conference, Council for Exceptional Children-St. Simons Island, Georgia
Successful Techniques for Use with At-Risk High School Students — Southeastern Conference on At-Risk Youth — Savannah, Georgia
- 1991 *Verbal Intervention with African-American Students* — AASA National Convention, New Orleans, Louisiana and ASCD National Convention-San Francisco, California

Grants

Active Grants

Project Director/Principal Investigator

\$ 10,000 pending	The Boeing Foundation (Approved for 2013)
\$ 10,000	The Boeing Foundation (Awarded for 2012)
\$ 50,400	Bibb County GEAR UP (Awarded 2011)

Completed Grants:

Project Director/Principal Investigator

\$ 10,000	The Boeing Foundation (Awarded for 2011)
\$ 10,000	The Boeing Foundation (Awarded for 2010)
\$ 25,000	The James H. Porter Charitable Trust (Awarded in 2010)
\$ 10,000	The Boeing Foundation (Awarded for 2012)
\$ 285,000	The Peyton Anderson Foundation (Awarded in 2010)

Project Director

\$3,000,000	U.S. Department of Education (2006)
\$ 250,000	Greentree Foundation (2005)
\$5,000,000	U.S. Department of Education (2003-2006)

Community Activities

State, Regional and Local Service

2012 Member, Preparation Program Evaluative Measures Task Force
Member, Georgia Framework for Teaching Task Force and Advisory Group

2011-2012 Member, Georgia Innovation Fund Advisory Council

2010-Present Chair, Savannah Delta Foundation

2010-2012 Member, Georgia Task Force on Teacher and Principal Induction
Member, Georgia Educator Technology Conference – Leadership Team
Chair, Georgia Educator Technology Conference – Facilitators

2010-2011 Member, Presidential Search Committee, Macon State College
Member, Georgia Charter Schools Commission
Member, Greater Macon Chamber of Commerce Education Advisory Committee

2009- Member, Leadership Macon
Member, Graduate Forum, Leadership Savannah

2007-2011 Member, Board, Leadership, Education, and Athletics in Partnership, New Haven, CT

2007-2010 Member, Board of Directors, Common Ground Charter High School – New Haven, CT
Member, Board, Leadership, Education and Athletics in Partnership – New Haven, CT

2006 Member, Women and Girls Foundation Advisor Board – New Haven, CT

2005-2007 Member, Board, New Haven Preservation Trust
Member, Board, Connecticut Trails Girl Scouts Council

2003-2004 Member, Executive Leadership, Leadership New Haven

2001-2009 Member, Yale Women Faculty Forum – New Haven, CT

2001- Member, Leadership Georgia Alumni

2000-2001 Chair, Education Division Miami Valley Boy Scouts Council—Dayton, OH

1999-2001 Member, Parity 2000 Steering Committee—Dayton, OH
Member, Montgomery County Alternative Learning Opportunities Team—Dayton, OH
Second Vice President, Buckeye Trails Girl Scouts Council—Dayton, OH

1997-1999 President and Member, Board of Directors, Junior Achievement of Dayton—Dayton, OH
Member, Advisory Committee for Educational Administration
University of Dayton—Dayton, OH

1996-2001 Member, General Education Advisory Panel
Sinclair Community College—Dayton, OH

1993-1995 Member, Secondary Schools Committee of the
GA Commission Southern Association of Colleges and Schools—Decatur, GA

1993-1994 Consultant, Inaugural accreditation study for the
Houston County Schools—Warner Robins, GA
Member, Leadership Georgia

1993-1994 Member, Superintendent's Cabinet
Savannah-Chatham Public Schools—Savannah, GA

1992-1995 Member, Administrative Concerns Committee and Task Force on
Discipline GA Association of Educators—Atlanta, GA

1991-1992 Member, Publishing Advisory Committee—Close-Up Foundation—Washington, DC

1989-1991 Member, Steering Committee—Education's Leadership GA—Atlanta, GA

1989 Member, Search Committee—GA Southern College,
College of Education's Educational Leadership Department—Statesboro, GA

M. Ann Levett, Ed.D.

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

March 28, 2013

Superintendent Search
Liberty County School System
Georgia School Boards Association
3120 Sugarloaf Parkway
Lawrenceville, GA 30043

Dear Board Members:

Please accept this letter and the accompanying materials in application for the position of Superintendent of the Liberty County School System. I am honored to offer my unique and diverse experiences in public education and leadership for your full consideration. I believe you will find my tested and validated experiences align well with the expectations for this critical leadership position.

It would be rewarding and exciting to serve as an academic leader in an area that has created an incredible partnership of natural beauty, history, and innovation. My leadership experiences meet the requirements of the position and would contribute to meeting the school system's mission of providing high quality educational experiences for all students. With a strong background of 24 years service in public school positions ranging from teacher to interim public school district superintendent, I moved to leadership and administrative positions in higher education. I began my career as a special education teacher, and then progressed to the following positions: Assistant Principal, Principal, Assistant Superintendent, Deputy Superintendent, and Acting Superintendent in the public school systems of Savannah, Georgia and Dayton, Ohio.

My subsequent fulltime teaching and leadership experiences at Antioch University, Yale University, and Macon State College allowed me the opportunity to apply and strengthen the skills acquired through my public school experiences. My positions in higher education ranged from department chair to academic dean, with many dedicated to preparing teachers and administrators and working directly with school district partners. Specifically, during my tenure at Yale University, I worked with school districts and communities across the United States and its territories in school improvement efforts while also coordinating school district-university partnerships. At Macon State College, I have direct responsibility for working with area school districts on a number of school improvement and professional development initiatives. Through my active participation and involvement on state task forces, commissions, policy boards, and several national organizations, I have become even more familiar with state initiatives that involve Common Core Standards, Career Readiness, Teacher Induction, Teacher Keys, College Access/Dual Enrollment, accreditation standards, and other curricular programs/efforts.

My network of internal and external key contacts and experts has contributed significantly to my knowledge in these areas.

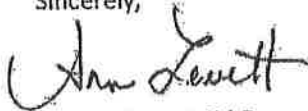
Finally, as we continue to face difficult economic times, my skill in the management of limited funds has become an area of strength. I understand how to raise and manage funds needed to ensure that students have the best educational experiences possible. I am familiar with the current school finance procedures in Georgia and have had oversight of budgets that ranged up to 169 million dollars annually during my career.

The superintendency requires a person who understands the community and its needs, knows how to use all available resources effectively to meet those needs, knows how to advocate for the district, and knows how to work well with others to solve problems effectively. My experiences as a collaborative leader affords me the opportunity to use my energy, commitment, effective communication skills with various stakeholder groups, including students, families, faculty and staff, board members, community and political representatives, and others to ensure improved student and staff performance. Thus, facilitation, team building, effective problem solving, and negotiation are also among my strongest skill sets.

The responsibilities of a superintendent requires one who can successfully lead and manage in times of unstable funding, increased demands for student success, rapid changes at the state and federal levels, and evolving demographics and societal norms. Liberty County School System is seeking a Superintendent with experiences that will allow the school system to continue to excel through these times and beyond. My academic credentials, broad set of experiences, and proven collaborative leadership approach would be valuable to meeting the mission and vision you have established for the schools and the community. My resume introduces you to the specifics of my accomplishments. You will see my track record of serving successfully in positions that require skill in areas most critical to the success of a superintendent – curriculum and instructional leadership, program and performance evaluation, strategic planning, fiscal management, public relations, advocacy, board relations, and evidence-based decision-making.

I welcome and would be honored to have an opportunity to discuss this position and how my skills and experiences have prepared me for it. I look forward to sharing how I can contribute further to the vibrant legacy of excellence of the Liberty County School System.

Sincerely,



M. Ann Levett, Ed.D.

Enclosures: Resume
 Transcripts

**Curriculum Vitae
M. Ann Levett, Ed.D.**

Contact Information

Business Address:

Middle Georgia State College
School of Education
100 College Station Drive
Macon, GA 31206

Phone:

(478) 757-2544

Fax:

(478) 471-2007

Email:

ann.levett@maconstate.edu

Home Address:

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Education

- Ed. D. 1992, University of Georgia - Educational Administration and Supervision
- Ed. S. 1989, Georgia Southern University - Educational Administration and Supervision
- M. P. A. 1988, Georgia Southern College - Public Administration
- M. Ed. 1980, Georgia Southern College - Special Education
- B. S. 1976, Armstrong State College - Speech and Language Pathology

Post Graduate Education and Training

- 2013 Board of Examiners, Georgia Professional Standards Commission
- 2008 Connecticut School Board Member Training, Hartford, CT
- 1995- 2000 National Academy for Leadership in Education
Yale University—New Haven, Connecticut
- 1996-1997 Facilitator Training
Performance Learning Systems—Dayton, OH
- 1994-1995 Accreditation Consultant Training
Southern Association of College and Schools—Decatur, GA
- 1993-1995 Next Generation Schools' Leadership Academy
Southern Regional Education Board (SREB)—Atlanta, GA
- National Principals' Academy

- University of Delaware—Newark, Delaware
- 1992-1993 Discipline-Based Arts Education
University of Tennessee at Chattanooga—Chattanooga, Tennessee
- 1990 Vanderbilt University's Summer Institute for Principals
Vanderbilt University—Nashville, Tennessee
- 1989 The Art and Craft of the Principalship Summer Institute
Harvard University Graduate School of Education—Cambridge,
Massachusetts
- 1989 BellSouth Management Development Program
Atlanta, GA
- 1988-1989 Education's Leadership GA Training Program
Atlanta, GA
- GA Teacher and Leadership Evaluation Program
GA Southern College—Statesboro, GA

Certifications

L-7 Administration and Supervision – Georgia Department of Education

Professional Experience

2009-Present Macon State College/Middle Georgia State College
Macon, GA
Dean, Associate Professor, and Executive Director of the Georgia Educator
Support Alliance and Educational Technology Center

I am currently serving as Dean of the School of Education and am responsible for teaching and managing the administration of this unit, leading the academic initiatives of the unit, facilitating the hiring and evaluation of faculty, managing the unit's budget, ensuring program standards are met, leading the strategic planning efforts, scheduling, teaching, facilitating research, seeking grant funding, and aligning unit work with college goals and state and national standards. As leader of this unit, I am responsible for also leading the consolidation of this unit's programs and programs at Middle Georgia College to create the new unit of Middle Georgia State College and ensuring that the unit is ready for approval by NCATE and SACS. As founding Executive Director of the Georgia Educator Support Alliance (GESA), I developed and implemented the School of Education's program of support for induction level teachers who were graduates of the college's teacher preparation program. As Executive Director of the college's Educational Technology Center (ETC), I managed the operations of the center which provided instructional technology services to more than ten area school districts, the college community, and other external clients. The ETC became a part of the GESA unit when state funding was eliminated and remained viable through an increase in sales and service dollars.

2000-2009

Yale University School of Medicine
Child Study Center
New Haven, CT
Executive Director and Deputy Director of the Yale School Development Program

The School Development Program (SDP) is a whole school reform program at Yale University's Child Study Center, School of Medicine. The SDP is implemented in over 400 locations across the United States, includes six university partnerships and several strategic alliances, and employs nearly forty persons. As Executive Director, I was responsible for the performance and oversight of all aspects of the administrative, financial, and planning for daily operations of the program. My major executive responsibilities, in addition to helping the program's founder set the course of the SDP, included planning, organizing, directing, coordinating, and evaluating the operations, programs, activities, and services of the SDP. I was also responsible for leading all partnership and strategic alliance work. Specific duties and responsibilities included, but were not limited to: recruiting, supervising, and evaluating SDP employees and consultants; leading strategic planning activities; developing courses and academies; teaching courses and seminars as scheduled; representing the SDP at meetings, conferences, and other events; preparing and managing the operational budget; locating sources of funding and preparing grant proposals; writing reports, memoranda, and letters; assisting with the operation of various regional, state, and national coalitions associated with the SDP; preparing materials for publication; making presentations at regional, state, national, and international meetings; supervising logistical and maintenance tasks associated with the organization's programs and its facilities; conducting and assisting with research on schools and school reform; providing consultation to school and community groups, organizations, and associations; and, providing information and referral services to schools and others seeking assistance from the SDP.

1999-2000

McGregor School, Antioch University
Yellow Springs, OH 45387
Chair, Master of Education Program in Educational Administration and Principal Preparation

For this inaugural program at Antioch McGregor, I was responsible for administration of a new program for certificated or licensed teachers who wish to earn the Master's degree prerequisite to obtaining an Ohio principal's license. Duties included recruitment, teaching, advising, hiring staff, planning, evaluation, setting program standards and policies, developing courses, and creating and maintaining the program's budget. The program's curriculum focused on school reform and instructional leadership. The university's partnerships with K-12 schools were strengthened. Teaching courses and serving as the program contact for all academic matters were critical to success in this position. Rank: Associate Professor.

1995-1999 Dayton Public Schools
Dayton, OH 45402
Interim Superintendent, Deputy Superintendent and Chief Academic
Officer, and Assistant Superintendent

In these positions, I provided executive leadership, guidance, and direction in all areas of district operations with specific attention to academic services. I co-directed the district with the Superintendent while Deputy to ensure that each academic support department responded to departmental and school requests and that appropriate services were rendered promptly, economically, and professionally; interpreted policy and provided assistance to school leaders and other managers in a service-oriented manner; worked with others to determine district priorities. I took appropriate action on the basis of district goals, priorities, budget and feasibility and managed the financial, human and physical resources effectively. As Assistant Superintendent, I served as the key contact person and supervisor for 18 school principals (elementary, middle, and high school levels) by providing guidance on the day-to-day operation of the schools; coordinated services from other central office departments to the schools; assisted in establishing uniform administrative policies and guidelines to facilitate instructional improvement; evaluated and held principals accountable for the operation of their schools and the quality of the educational program; staffed all schools within budgetary limits. I also provided guidance and leadership on athletic concerns and secondary level curriculum issues and served as the district resource person on year round calendar, school uniforms, and the school improvement process.

1976-1995 Savannah-Chatham Public Schools
Savannah, GA 31401
Principal, Assistant Principal, and Teacher

As an academic leader, I assumed overall responsibility and accountability for the operation of the school and its programs, giving priority to instruction through personal involvement in the instructional program. I maintained an atmosphere of high expectations for all employees and students. Implemented a systematic program of classroom observations, consultations, staff development, and evaluation of all school personnel; provided leadership and direction to the site based management team; maintained the school budget and facilitated the budget development process; supervised the co- and extra-curricular activities of the school; implemented a plan to increase student enrollment, increase academic achievement, and strengthen magnet programs. As a teacher, I provided instructional services to students in special education programs for the learning disabled, behavior disordered, and developmentally handicapped.

Academic Appointments

2012 Associate Professor and Dean, Macon State College
2011 Acting Dean, School of Education, Macon State College
2000-2009 Associate Research Scientist, Yale School of Medicine
1999-2000 Associate Professor and Department Chair, Education, Antioch McGregor

- 1997-2000 Instructor (Adjunct), University of Dayton
1988-1990 Instructor (Adjunct), University of Georgia

Administrative Service

- 2009-2011 Executive Director, Georgia Educator Support Alliance and Educational Technology Center, Macon State College
2000-2009 Executive Director, Yale School Development Program, Yale University

Professional Society Memberships

- General Member, American Education Research Association
General Member, Phi Delta Kappa Fraternity
General Member, Kappa Delta Pi
General Member, Association for Supervision and Curriculum Development
General Member, American Association for School Administrators
General Member, Connecticut Association for Boards of Education
General Member, National School Boards Association

National Service

- 2001-Present *Ad Hoc Reviewer, Journal of Negro Education*
2010-Present *Ad Hoc Reviewer, High School Journal*
2007-2011 Reviewer, U.S. Department of Education Federal Grant Programs for Teacher Quality
1988-2002 *Site Visitor and Review Panelist, U.S. Department of Education's Blue Ribbon Schools Program, Washington, DC*

State, Regional and Local Service

- 2012 Reviewer, Georgia Teacher Quality Grant Program
2011-2012 Member, Georgia Innovation Fund Advisory Council
Committee Chair and Executive Committee Member, Georgia Educational Technology Conference
2010- Present Member, Georgia Task Forces on Teacher Induction and Teacher Performance Standards
2010-2011 Member, Presidential Search Committee, Macon State College

- 2010-2011 Member, Georgia Charter Schools Commission
- 2010-2011 Member, Advisory Council, Macon Promise Neighborhoods, Macon, GA
Research Associate, Vision for Public Education in Georgia, Georgia School Boards Association, Atlanta, GA
- 2007-2011 Member, Board, Leadership, Education, and Athletics in Partnership
New Haven, CT
- 2007-2009 Member, Board of Education, New Haven Public Schools, New Haven, CT
Member, Board of Directors, Achievement First, Elm City Charter School,
New Haven, CT
- 2005-2007 Member, Board, New Haven Preservation Trust
Member, Board, Connecticut Trails Girl Scouts Council
- 2000-2001 Chair, Education Division Miami Valley Boy Scouts Council—Dayton, OH
- 1999-2001 Member, Parity 2000 Steering Committee—Dayton, OH
Member, Montgomery County Alternative Learning Opportunities Team—
Dayton, OH
Second Vice President, Buckeye Trails Girl Scouts Council—Dayton, OH
- 1997-1999 President and Member, Board of Directors, Junior Achievement of
Dayton—Dayton, OH
Member, Advisory Committee for Educational Administration
University of Dayton—Dayton, OH
- 1996-2001 Member, General Education Advisory Panel
Sinclair Community College—Dayton, OH
- 1993-1995 Member, Secondary Schools Committee of the
GA Commission Southern Association of Colleges and Schools—Decatur,
GA
- 1993-1994 Consultant, Inaugural accreditation study for the
Houston County Schools—Warner Robins, GA
- 1993-1994 Member, Superintendent's Cabinet
Savannah-Chatham Public Schools—Savannah, GA
- 1992-1995 Member, Administrative Concerns Committee and Task Force on
Discipline GA Association of Educators—Atlanta, GA
- 1989-1992 Member, Steering Committee—Education's Leadership GA—Atlanta, GA
- 1991-1992 Member, Publishing Advisory Committee—Close-Up
Foundation—Washington, DC
- 1989 Member, Search Committee—GA Southern College,
College of Education's Educational Leadership Department—Statesboro, GA

Consultancies

Brookline Public Schools (MA)
Grand Rapids Public Schools (MI)
Savannah Chatham Public Schools (GA)
Detroit Public Schools (MI)
Westbury (Long Island) Public Schools (NY)
Connecticut Women's Education and Legal Fund (CT)
Richmond Public Schools (VA)
Michigan Charter Schools Network (MI)
New Haven Public Schools (CT)
Dayton Public Schools (OH)
Chicago Public Schools (IL)
University of Hawaii at Manoa (HI)
Clark County Public Schools (NV)

Selected Professional Activities

2011-2012	Education Symposium, Georgia Partnership for Excellence in Education, Atlanta, GA
	Education Policy Forum, Georgia Partnership for Excellence in Education, Macon, GA
	Georgia Women of Achievement, Wesleyan College, Macon, GA
	Economic Outlook Summits, Macon, GA
2010-2012	Georgia Forward Conferences, Atlanta, GA and Macon, GA
2009-2010	African American Male Initiative, Student African American Brotherhood Organization, Macon, GA
2008	Charles Hamilton Houston Summer Institute, Martha's Vineyard, MA Inaugural Weekend for Renewing America's Promise, Martha's Vineyard, MA
2006	Winning Strategies for Young Black Men, New York City
2005-2008	Renaissance Weekend, Various Locations, United States and Canada
2005	Equal Justice Initiative, Hartford, CT State of the Black Male, New York City, NY
2004	American Federation of Teachers Conference

1998, 1999, 2005 National Education Association's Collaboration Conferences, Colorado Springs, CO

Teaching Service

University of Georgia

- Characteristics of the Middle School Environment

University of Dayton

- Foundation of Education
- Classroom Management

Antioch University McGregor

- Instructional Leadership
- Supervision and Professional Development
- Curriculum Development
- The Principalship
- Internship

Yale University Child Study Center

- Classroom Management in Urban Schools
- Working with Diverse Families
- Working with African American Families
- Application of Child and Adolescent Development Principles
- Understanding and Managing Student Behavior
- Working Effectively with Parents
- Instructional Leadership

Macon State College

- Assessing and Diagnosing Reading Difficulties in Middle Grades Learners
- Making Connections (Secondary Education)
- Teaching All Learners (Middle Grades)
- Positive Behavior Support (Middle Grades)

Grant Support

Active Grants:

Project Director/Principal Investigator

\$10,000	The Boeing Foundation (Approved for 2013)
\$25,000	USG Adult Learning Consortium (Approved for 2012-13)
\$10,000	The Boeing Foundation (Awarded for 2012)

\$10,000	The Boeing Foundation (Awarded for 2011)
\$10,000	The Boeing Foundation (Awarded for 2010)
\$ 25,000	The James H. Porter Charitable Trust (Awarded in 2010)
\$10,000	The Boeing Foundation (Awarded for 2012)
\$ 285,000	The Peyton Anderson Foundation (Awarded in 2010)

Completed Grants:

Project Director

\$ 250,000	John D. and Catherine T. MacArthur Foundation (2007)
\$3,000,000	U.S. Department of Education (2006)
\$ 250,000	Greentree Foundation (2005)
\$5,000,000	U.S. Department of Education (2003-2006)

Publications

Non-peer reviewed Journal articles

2007	Comer, J.P. & Levett, M.A. (May/June 2007). Lessons from early childhood and elementary education practice. <i>Focus</i> , Joint Center for Political and Economic Studies. 35(3), 5-6.
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Book Chapters

2004	Performance Management: A Principal's First Priority. Chapter in the book, Comer Schools in Action: The Three Volume Field Guide. Thousand Oaks, CA: Corwin Press
2000	Matczynski, T., Place, A.W., Williams, J.A., & Levett-Lowe, M.A. Principal Development Academy: Mentoring Results. <i>Educational Leadership and Administration</i> , 12, 147-159.
1989	Verbal Intervention with African-American Students — pp. 165-168 in R.C. Morris and N. Schultz (ed.) "A Resource Guide for Working with Youth at Risk" 1990. Decatur, Georgia: Southern Association of Colleges and Schools

Dissertation:

1992	Children's Perceptions of Teachers' Expectations — University of Georgia Press. Athens, Georgia
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Contributions:

- 2010 Levett, M.A. Contributor: Increasing the Application of Child and Adolescent Development Knowledge in Educator Preparation and Development- Policy Issues and Recommendation submitted to NCATE
- 2009-2010 Levett, M.A. Developing Women Leaders: A Guide for Men and Women in Organizations by Ann Valero. Wiley-Blackwell.
Vision for Public Education in Georgia, Georgia School Boards Association and Georgia School Superintendents Association.
- 2008 Comer, J. and Levett, M.A. "Do Issues Really Matter in the Presidential Campaign" Joint Center for Political and Economic Studies
- 2006 Levett, M.A., Contributor. *Good Food and Active Living for African American Families*. Conrad and Associates, Potomac, MD
Levett, M.A. (Spring 2006) Parents' Voices: Essential to Decision-Making in Preschool Education. *NHSA Dialog Briefs*, National Head Start Association. 9(2), 1-7.

Major Invited Speeches

International

- 2011 "School-Family Partnerships", Universite Diploma Programme, University of Rennes, Rennes, FR
- 2010 "Musical Genius Gone Awry", Universite Diploma Programme, University of Rennes, Rennes, FR
- 2009 "Building School Community Partnerships", Universite Diploma Programme, University of Rennes, Rennes, FR
- 2008 Comparison of Educational Processes in the USA and the Netherlands, Amsterdam, NL
- 2007 "School and Community Development", Dublin Docklands Development Authority, Dublin, IR
"State of Public Education", Renaissance Weekend, Quebec, CA
- 2006 "Child Development Initiatives", Dublin Docklands Development Authority Regeneration Conference, Shannon, IR

Selected Presentations

- 2011 "First Year Teacher Perceptions of their Teacher Preparation Program", Georgia Educational Research Association Conference, Savannah, GA
- 2010 "Effective School-Family Partnerships", Syracuse Family Leadership Conference, Syracuse University, Syracuse, NY
"Historical Perspectives of Child Development Application Work in Schools", Social Emotional Learning Provider Conference, Chicago, IL
- 2009 "Public School Strategies to Improve African American Parental Involvement". Center on Race and Social Problems Summer Institute, University of Pittsburgh, Pittsburgh, PA
"Effective Communication for School Leaders", ATLAS Communities National Principals' Institute, Tampa, FL
"School Reform and Leadership", AERA, New York, NY
"Language Development and Culture" Yale Child Study Center
"Learning Differences Can Help" Crossing Borders Conference, New Haven, CT
"Social Development in Preschool Children" Pennsylvania Early Childhood Governor's Institute, Keystone College, LaPlume, PA
- 2008 "Childhood Experiences, Education, and the Pursuit of Social Justice" University of Hawaii at Manoa, Honolulu, HI
"Importance of Applying Child Development Principles in Daily Instruction", Charles County Public Schools, LaPlata, MD
"Comparison of Educational Processes in the USA and the Netherlands", Amsterdam, NL
- 2007 "Eliminating the Achievement Gap" ATLAS Communities National Principals' Institute, Austin, TX
"Diversity and the Achievement Gap", 21st Century Schools Conference, Little Rock, AK
"State of Education", Renaissance Weekend, Park City, UT
"Making Collaboration Work in Our Community", Annual Comer Retreat, Prince Georges County Public Schools, Greenbelt, MD
"Raising Healthy Children: A Connection to Improved Student Achievement", National Title I Parents' Conference, Rochester, NY
"NCLB and What it Means for Schools of Puerto Rico", Department of Education, Puerto Rico, San Juan, PR
- 2006 "Education and Social Policy", Keepers of the Dream Conference, Consultation Center, Yale Law School
"African American Males and Reading Achievement", National Title I Parents' Conference, Los Angeles, CA
"State of Education, Renaissance Weekend", Charleston, SC

"History of the Achievement Gap", Communities and Schools for Success Conference, Commonwealth Corporation, Westborough, MA

"Effective Communication in Difficult Times", Veteran Teachers' Conference, Savannah, GA

"High Performing Schools", 21st Century Schools Conference, New Haven, CT

"Effective School Reform Practices", American Federation of Teachers National Conference, Washington, DC

- 2005 "Using the Community as a Learning Lab", National Title I Parents' Conference, Louisville, KY
- "Effective Change Process", Developing Successful Youth Conference, Drury University, Springfield, MO
- "Creating Networks of Responsibility using the Comer Model", Medgar Evers Community learning Network, New York City
- 2004 "Building Effective Partnerships", Safe Schools, Healthy Students National Conference – Kansas City, KS
- 2003 "Inclusive Teaching Styles ", Connecticut Women's Education and Legal Fund Regional Conference, Storrs, CT
- 2002 "Support Programs for Induction Stage School Administrators", American Association for School Administrators-San Diego, CA
- 2001 "University-School Partnership for New Principals ", Midwest Educational Research Association Regional Conference, Chicago, IL
- 1999 "School, Business and Government Partnerships: Critical Factors in Workforce and Economic Development", National Forum for Black Public Administrators, Regional Conference, Dayton, Ohio
- "The Dayton Principals' Development Academy", Council of Great City School 43rd National Conference, Dayton, Ohio
- 1998-99 "Implementation of the Comer School Development Program Model in Dayton, Ohio", Various Audiences, Dayton, Ohio and Antioch College, Yellow Springs, Ohio
- 1996 "Do We Really Care About Children?" Ohio Association of Elementary School Principals, Beginning Administrators Conference, Columbus, Ohio
- 1995 "Law and Education: A Successful Partnership?" Academy of Criminal Justice Sciences' National Conference, Boston, Massachusetts
- "Shared Decision-Making: Can It Make a Difference?" Keynote address—Phi Delta Kappa Leadership Skill Institute on Site-Based Management-Tallahassee, Florida
- 1994 "Value of Special Educators", Southeastern Summer Conference, Council for Exceptional Children, St. Simons Island, Georgia

M. Ann Levett, Ed.D.

"Successful Techniques for Use with At-Risk High School Students"
Southeastern Conference on At-Risk Youth, Savannah, Georgia

1991

"Verbal Intervention with African-American Students", AASA National
Convention, New Orleans, Louisiana and ASCD National Convention-San
Francisco, California

Confidential References for Dr. M. Ann Levett

Dr. Edward Joyner
Associate Professor and Director of Five Year Program
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Fairfield, CT 06825
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Yale School Development Program
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New Haven, CT 06510
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Dr. Catherine Magouyrk
Superintendent
Manassas City Schools
9000 Tudor Lane
Manassas, VA 20110
[REDACTED]

Mrs. Julie Moore
Grants Writer, City of Macon
[REDACTED]
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